



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RISHI AUROBINDO INSTITUTE OF
TEACHER EDUCATION

- Name of the Head of the institution **Dr. Madhab Chandra Rath**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Alternate phone No. **7908166718**
- Mobile No: **9933722796**
- Registered e-mail ID (Principal) **rathmadhab1979@gmail.com**
- Alternate Email ID **mithun123.barik@gmail.com**
- Address **Vill & P.O. Panchkhuri, P.S.
Kotowali, Dist. Paschim Medinipur**
- City/Town **Midnapore**
- State/UT **West Bengal**
- Pin Code **721150**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **West Bengal University of Teachers' Training Education Planning & Administration**
- Name of the IQAC Co-ordinator/Director **Sulagna Chakraborty**
- Phone No. **9126471740**
- Alternate phone No.(IQAC) **8617522376**
- Mobile (IQAC) **700106992**
- IQAC e-mail address **chakraborty.sulagna7@gmail.com**
- Alternate e-mail address (IQAC) **nmondal86@gmail.com**

3.Website address

- Web-link of the AQAR: (Previous Academic Year) <http://www.rabedc.com>
<https://www.rabedc.com/ssr-report>

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.rabedc.com/academic-calendar>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.07	2022	22/02/2022	21/02/2027

6.Date of Establishment of IQAC**25/08/2020****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMNTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
0	0	0	Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Seminar/ Webinar/ Workshop/ Lecture Series on Course Curriculum Oriented subject matter like as International Webinar on NEP2020, In Search of Consciousness and Healthy Living, Online Learning opportunities and Challenges, Learning in New Normal Era: Blended mode and Pedagogical Issues, Inclusive Education in Post-Independence India.

2. Faculty Orientation Programme; Students Induction Programme; Literacy Programme on the occasion of Pandit Ishwar Chandra Birthday & Educational Kit distribution; Celebration of National Science Day in association with Panchkhuri Deshbandhu High School with Seminar presentation by in-house faculty, Laboratory visit by the students of the School, Practical Demonstration at Laboratory by our teacher and Active Participation of School students in Quiz competition.

3. Formation of Eco Club for Environmental Awareness, Cleanliness and Green Practice; Celebration of World Environment Day through Seminar presentation by our in-house faculty, Plantation, Sanitization and Cleanliness Programme, Parthenium uprooting using Chemical; Installation of Womens Safety Vending Machine at Girls'

toilet.

4. Health Awareness and Health Check-up camp at College Premises and Bamundanga Primary School in association of Department of Health, Paschim Medinipur, Govt. of West Bengal on "World Health Day"; A culvert with drainage system has been constructed by the Institution at the middle of the communication road from Mittyun Chak to college, Organized "Barshabaran" Utsav at Sankoti Villages where Tribal Children also performed Cultural Programme; Voluntary Blood Donation Camp has been organized.

5. Celebration of "International Day of Yoga' through different activities like Awareness Programme and Rally on Yoga and its benefit, Seminar on Yoga inviting few eminent speakers, Workshop on Yoga at college as well as Kumarpur village, Yoga Natyam.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparation of AQAR for AY 2020-21 & 2021-22	Prepared AQAR for AY 2020-21 & 2021-22 and placed to Managing Committee.
Enrichment of academic aspects with the National ,International Seminar, Webinar and socio cultural activities in the innovative way periodically	Five Webinar and One Seminar has been organized.
Expansion of Dinning Place of College Canteen	Dinning place of college canteen expanded.
Formation of Eco Club	Eco Club has been formed and organized different Programme like Plantation, Environmental Awareness Programme etc
Publication of College Magazine	Published College Magazine
All around development of Local Tribal Society	Literacy Programmed has been done, Trained Local Tribal Children for Sports and Cultural Activities, Different Awareness and Social activities has been organized/conducted.

Organize Health Awareness and Health Check-up Camp	Health Awareness and Health Check-up Camp has been organized in association with Department of Health, Govt. of West Bengal
Celebration of International Day of Yoga	College surrounding villagers, Faculty members, non teaching staffs & students were benefited by mentally & physically. They become familiar with basic poses of Yoga & breathing techniques.
Felicitate women personalities on Womens' Day	Mrs. Iti Barman & Mrs. Mamata Barik have been felicitated for their activities in the field of Education and Constructive work for the society respectively.
More Facilities for drinking water	Two more Aquaguard RO have been installed.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Managing Committee	11/05/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	RISHI AUROBINDO INSTITUTE OF TEACHER EDUCATION
• Name of the Head of the institution	Dr. Madhab Chandra Rath
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	7908166718
• Mobile No:	9933722796
• Registered e-mail ID (Principal)	rathmadhab1979@gmail.com
• Alternate Email ID	mithun123.barik@gmail.com
• Address	Vill & P.O. Panchkhuri, P.S. Kotowali, Dist. Paschim Medinipur
• City/Town	Midnapore
• State/UT	West Bengal
• Pin Code	721150
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	West Bengal University of Teachers' Training Education Planning & Administration				
• Name of the IQAC Co-ordinator/Director	Sulagna Chakraborty				
• Phone No.	9126471740				
• Alternate phone No.(IQAC)	8617522376				
• Mobile (IQAC)	700106992				
• IQAC e-mail address	chakraborty.sulagna7@gmail.com				
• Alternate e-mail address (IQAC)	nmondal86@gmail.com				
3.Website address	http://www.rabedc.com				
• Web-link of the AQAR: (Previous Academic Year)	https://www.rabedc.com/ssr-report				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rabedc.com/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.07	2022	22/02/2022 2	21/02/2022 7
6.Date of Establishment of IQAC			25/08/2020		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
0	0	0	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Seminar/ Webinar/ Workshop/ Lecture Series on Course Curriculum Oriented subject matter like as International Webinar on NEP2020, In Search of Consciousness and Healthy Living, Online Learning opportunities and Challenges, Learning in New Normal Era: Blended mode and Pedagogical Issues, Inclusive Education in Post-Independence India.</p>		
<p>2. Faculty Orientation Programme; Students Induction Programme; Literacy Programme on the occasion of Pandit Ishwar Chandra Birthday & Educational Kit distribution; Celebration of National Science Day in association with Panchkhuri Deshbandhu High School with Seminar presentation by in-house faculty, Laboratory visit by the students of the School, Practical Demonstration at Laboratory by our teacher and Active Participation of School students in Quiz competition.</p>		
<p>3. Formation of Eco Club for Environmental Awareness, Cleanliness and Green Practice; Celebration of World Environment Day through Seminar presentation by our in-house faculty, Plantation, Sanitization and Cleanliness Programme, Parthenium uprooting using Chemical; Installation of Womens Safety Vending Machine at Girls' toilet.</p>		
<p>4. Health Awareness and Health Check-up camp at College Premises and Bamundanga Primary School in association of Department of Health, Paschim Medinipur, Govt. of West Bengal on "World Health</p>		

Day"; A culvert with drainage system has been constructed by the Institution at the middle of the communication road from Mittyun Chak to college, Organized "Barshabaran" Utsav at Sankoti Villages where Tribal Children also performed Cultural Programme; Voluntary Blood Donation Camp has been organized.

5. Celebration of "International Day of Yoga" through different activities like Awareness Programme and Rally on Yoga and its benefit, Seminar on Yoga inviting few eminent speakers, Workshop on Yoga at college as well as Kumarpur village, Yoga Natyam.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparation of AQAR for AY 2020-21 & 2021-22	Prepared AQAR for AY 2020-21 & 2021-22 and placed to Managing Committee.
Enrichment of academic aspects with the National ,International Seminar, Webinar and socio cultural activities in the innovative way periodically	Five Webinar and One Seminar has been organized.
Expansion of Dinning Place of College Canteen	Dinning place of college canteen expanded.
Formation of Eco Club	Eco Club has been formed and organized different Programme like Plantation, Environmental Awareness Programme etc
Publication of College Magazine	Published College Magazine
All around development of Local Tribal Society	Literacy Programmed has been done, Trained Local Tribal Children for Sports and Cultural Activities, Different Awareness and Social activities has been organized/conducted.
Organize Health Awareness and Health Check-up Camp	Health Awareness and Health Check-up Camp has been organized in association with Department of Health, Govt. of

	West Bengal
Celebration of International Day of Yoga	College surrounding villagers, Faculty members, non teaching staffs & students were benefited by mentally & physically. They become familiar with basic poses of Yoga & breathing techniques.
Felicitate women personalities on Womens' Day	Mrs. Iti Barman & Mrs. Mamata Barik have been felicitated for their activities in the field of Education and Constructive work for the society respectively.
More Facilities for drinking water	Two more Aquaguard RO have been installed.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Managing Committee	11/05/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	28/11/2022
15. Multidisciplinary / interdisciplinary	
<p>Rishi Aurobindo Institute of Teacher Education situated at village Panchkhuri, Midnapore Sadar Block in the district of Paschim Medinipur, West Bengal is a Multidisciplinary college where B.Ed. (Bachelor of Education and D.El.Ed. (Diploma in Elementary Education) recognised by NCTE and affiliated to WBUTTEPA and WBBPE have been running in the same building in a composite manner with the facilities of separate faculty members as well as laboratory and library facilities. .</p>	
16. Academic bank of credits (ABC):	

According to the Notification of Higher Education Department, Govt of West Bengal through Affiliating University vide Memo No: 85/Spl Comm(JM)/HED/2022, dated on 07/12/2022, all institutions were instructed to enter enrolled students data to "Banglar Uchhchashiksha Portal". As per the direction of Higher Education Department, Govt of West Bengal as well as affiliating university, we enter the all required data of all enrolled students to the aforesaid Portal. We shall register our institution in "Academic Bank of Credit" as soon as possible.

17.Skill development:

The college is a teacher training institution where B.Ed. (Bachelor of Education) and D.El.Ed. (Diploma in Elementary Education) are running. Graduate or Post Graduate students are admitted in B.Ed. course and H.S. or Graduate students are admitted in D.El.Ed. course for their teaching profession. Besides this, the institution has extended computer training facilities for local children in the college surrounding villages.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The aim of the institution is to extend professional quality education to the trainee teachers through promoting the academic, cultural, moral, social, health and physical activities. Teacher education is fully familiar with the science of education; and how to improve the learning outcome of students. It continues to practice the teacher-centric instructional model while preaching student-centric activity-based learning to trainee teachers.

20.Distance education/online education:

The college is only a teacher training institution for B.Ed. & D.El.Ed. course. and there is no other courses. The Distance Education facilities are not available in the institution.

Extended Profile

2.Student

2.1	199
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	100
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

2.3	48
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

2.4	99
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5	99
Number of graduating students during the year	

File Description	Documents
Data Template	View File

2.6	99
-----	----

Number of students enrolled during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	64.63	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
4.2	28	
Total number of computers on campus for academic purposes		
5.Teacher		
5.1	14	
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
Data Template	No File Uploaded	
5.2	16	
Number of sanctioned posts for the year:		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Planning		
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words		
<p>This institution is recognized by NCTE and affiliated to the WBUTTEPA and follows the universities curriculum structure. The curriculum and syllabus designed by NCERT and approved by universities, to which the RIES are affiliated. NCERT has now revised the existing curriculum and syllabus in the light of stipulations of the NCTE regulation-2014.</p>		

The institute prepares an academic calendar before the commencement of the academic session in accordance with the academic calendar of the affiliated university. We cannot make a plan for academic curriculum as we follow the NCTE regulations and we don't have any academic autonomy. But during implementation if any adverse condition/ arise unavoidable circumstances, we need to mid-course correction.

Academic council of our institution frame out total teaching plan for their faculty members for each academic session. The teacher prepares their teaching plan for the entire academic session following the academic calendar to complete the syllabus within the stipulated time. In case of not competition of syllabus as per the plan, a teacher takes extra classes. Remedial classes also provide whenever needed.

After completion of one-by-one-unit, internal evaluation is conducted by internal academic council of the college. Also, completion of all units one pre-examination mock test is conducted on whole syllabus by following the university question pattern. From this aforesaid evolution process the internal numbers is provided to the students.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students

D. Any 2 of the above

Alumni	
File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded
1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above
File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.rabedc.com/learning-outcomes
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility	
1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available	
1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year	
16	
File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://www.rabedc.com/pedagogy-&-optional-courses
1.2.2 - Number of value-added courses offered during the year	
0	
1.2.2.1 - Number of value-added courses offered during the year	
0	
File Description	Documents
Data as per Data Template	No File Uploaded
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	

0

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	No File Uploaded
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Institution provide the educational value & ethical environment for developing professional and overall code and conduct throughout the entire training period in favour of all trainee teacher who will be adopted different professional and teaching skills from different subjects related to the B.Ed. course .Trainee Teachers gather their knowledge in emotional intelligence ,critical thinking and collaborate work through different educational, social and cultural activities according to B.Ed. curriculum structure during 2nd & 3rd semester they able to extrapolate acquire knowledge. For such implementation, institution provides Digital Library facilities with "KOHA" and "OPAC" system; 6604 no of books, 221journals and A Book Bank enrich the library, well-furnished modern laboratories along with computer & Wi-Fi faculties are available for trainee teachers. Trainee Teachers are facilitate with ISILS (Interactive Software Integrated Learning System) in language laboratory, a smart classroom and ICT classroom by using of which students can develop their skill in the field of education. Webinar , Workshop, Tree Plantation, Seedling Distribution, Vigilance Awareness Week, different Social Activities and Cultural Programme has been periodically conducted by our institution for their professional and communication skill development throughout the year in collaboration with different Schools & Colleges. As per direction

of UGC, difference different initiatives have been taken by our institution with collaboration of different government department which can develop the moral and ethical value of the trainee teacher.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

'Unity in diversity'- keeping this term in mind the institution has admitted multi-lingual and multi-cultural students, come from various States, in spite of only West Bengal. To facilitate the teaching learning process multi-lingual class is being run in front of the trainee teacher to make them more familiar. Trainee-Teacher are sent to the schools of different boards like West Bengal Board, Madrasah Board, Central Board for curriculum related survey and school internship. According present trend, Inclusive education that trainee teacher is sent to make them more familiar by visiting inclusive school as well as special school. In academic year 2021-22, Institution organised various international Webinars, Web Conference & Workshop for the students with the collaboration with other institutions to make them internationally familiarize. As this institution situated in the area of backward community, in admission process institution provides some special opportunity to the backward student, mainly in economical perspective.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

As a Teachers Training Programme, B.Ed. course is basically a professional course so it helps the students for their professional development understanding in different aspects as follows:

1. Practice teaching in school to enrich teaching learning skill.
2. School survey to gain more knowledge about school education and associate pupils.
3. Visit inclusive school to gather knowledge about inclusive education system.
4. Developed their professional code and conduct during internship period.
5. Professional skill development by presenting individual seminar and Workshop.
6. Institution provide special class for competitive examination in the field of education.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Three of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 529 506">File Description</th> <th data-bbox="529 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 529 607">Sample filled-in feedback forms of the stake holders</td> <td data-bbox="529 506 1436 607" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 607 529 674">Any other relevant information</td> <td data-bbox="529 607 1436 674" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Sample filled-in feedback forms of the stake holders	View File	Any other relevant information	View File			
File Description	Documents								
Sample filled-in feedback forms of the stake holders	View File								
Any other relevant information	View File								
1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken								
<table border="1"> <thead> <tr> <th data-bbox="86 900 529 965">File Description</th> <th data-bbox="529 900 1436 965">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 965 529 1099">Stakeholder feedback analysis report with seal and signature of the Principal</td> <td data-bbox="529 965 1436 1099" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1099 529 1245">Action taken report of the institution with seal and signature of the Principal</td> <td data-bbox="529 1099 1436 1245" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1245 529 1312">Any other relevant information</td> <td data-bbox="529 1245 1436 1312" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Stakeholder feedback analysis report with seal and signature of the Principal	View File	Action taken report of the institution with seal and signature of the Principal	View File	Any other relevant information	No File Uploaded	
File Description	Documents								
Stakeholder feedback analysis report with seal and signature of the Principal	View File								
Action taken report of the institution with seal and signature of the Principal	View File								
Any other relevant information	No File Uploaded								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment of students during the year									
99									
2.1.1.1 - Number of students enrolled during the year									
199									

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

45

2.1.2.1 - Number of students enrolled from the reserved categories during the year

50

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

8

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

8

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Our college is a teacher training institute. Students come through their last qualification marks of Under Graduation, Post-Graduation as per as rules of NCTE guideline 2014. Students are admitted in to the B.Ed. course as per on merit list. But after admission of students, we take many achievement tests or learning assessment as per as NCTE guideline. After taken of Internal Assessment we identify various types of specially needed students like profoundly (1Q- >180), exceptionally (IQ-160-179) and Moderate & Gifted (IQ-115-159), and MR students (1Q <75). Then we apply many types of Teaching Learning Procedurelike Brain Storming, Remedial-teaching, Collaborative and Peer Teaching. We organized various types of Workshop, Seminar, Webinar & Co-curriculum activityfor enrich of their knowledge and wisdom.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic

Six/Five of the above

**Counselling Peer Feedback / Tutoring
Remedial Learning Engagement Learning
Enhancement / Enrichment inputs
Collaborative tasks Assistive Devices and
Adaptive Structures (for the differently
abled) Multilingual interactions and inputs**

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

One of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

20:1

2.2.4.1 - Number of mentors in the Institution

10

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

We are adopted multiple mode of teaching learning method or approach during our B.Ed. classes. Our College provide to acquire knowledge about how to teach student's through microteaching simulation mode in the classroom. Our expert professors apply various type of teaching technique and so our teacher also demonstrates and practically in front of our trainee teachers. We organized various types of method-

1. Problem Solving Method.
2. Brain Storming Method
3. Group Discussion Method.
4. Online Mode.
5. Demonstration Method.
6. Lecture method.
7. Experimental Method.
8. Heuristic Method.
9. Peer Teaching Method.

10. Field Survey Method.**11. Project method.****12. Seminar Method etc.**

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**14**

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year**199**

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as**Four of the above**

Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

B.Ed course is a Professional Course, so our all experts cum teachers trying to develop in professional attributes in students. We are continuously monitoring them. We prepared them on various aspect. First of all, we developed their personality compactness attitude etc. we taught them how to use various type of Teaching Learning Material (TLM), how to write on the blackboard. During the training session how to handle classes, what type of skill they will implement in the classrooms for improving their questioning skill, skill of explanation etc. We taught them what will be his/her role and responsibilities as a good citizen as well as good teacher. We provide them opportunities to participate different types of activity where they can enrich themselves in every aspect of life. Institute has been organized Environmental Awareness Programme, Social & Cultural activities like Arrannya Saptaha, Swachh Bharat Abhiyan, Vigilance Awareness Programme, Anti-Tobacco Campaign, Health Awareness and Checkup Camp. Institute has been organized different types of Webinars, Workshop on Surya Namaskar and Stress Management through Physical exercise, Seminar on Inclusive Education, Debate, Quiz, Elocution, Drama, Dance etc. Every year we published at least two Wall Magazine and one Annual Magazine in which our all students participated in

publication activities and play role of writer as well as Editor.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Teaching Learning process is the key function of any education system. Our institutional teaching learning process nurture all perspective of creativity, innovation, intellectual and thinking skills, empathy, life skill etc. Our vision is not only create innovative and creative ideas in students with try to enhance morality and empathy in students throughout our teaching learning process.

During teaching time our teacher apply various type of creative methods. Our Fine Arts Teacher taught them how to encourage a new activity. They also arrange hand to hand practice its. They encourage them to prepare more than one "Wall Magazine" in a year.

Students have been written Article for Annual Magazine named as "BAAK" Our arts room carry the all type of creative work.

Innovativeness is another important segment in our teaching learning process. During teaching time our teacher use various types of innovative Teaching-aids. Also teachers taught the students that how to prepare T.L.M.(Teaching Learning Material) by using waste material.

Our teacher use various types of teaching methods to enhance the intellectuality of the students we organise debate, elocution, creative writing, brainstorming, etc. which is also enhance students thinking skill our reflective teaching try to create new horizon in students. Institute organized a numbers of International, National, State level seminar time to time to enhance the students capability and gives them opportunity for publication of research article by reputed publishers and also present their article in seminar.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement	Four/Five of the above
---	-------------------------------

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students	All of the above
---	-------------------------

through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

Four of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

Four of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

Three of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

As per B.Ed. Curriculum structure in B.Ed. 2nd Semester One month School Internship and 3rd semester Four months school internship program including Practice teaching held on to enhance the professional skills of Trainee Teachers.

Our college sends our Trainee Teachers for internship in particular schools as per the specific guidelines of N.C.T.E.

First of all we make a specific list of students according to their method subject. Then, eight to ten schools near the college were chosen for them. Our trainee teachers are divided into groups according to the subjects of all these schools.

Each group consists tentatively 10 students.

Students are given method subject matchup according to the specific subjects of the school. Then practice teaching oriented official letter was sent by our institutions in these schools. After the trainee teachers go to the school, they gain a lot of knowledge about the official and teaching of the school from contact with various experienced Teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year	
2.4.9.1 - Number of final year students during the academic year	
100	
File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	No File Uploaded
2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	Three/Four of the above
File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	No File Uploaded
2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.	
Our institution plays an important role during school internship programme. We adopt various type of effective monitoring mechanisms to guide our Trainee teachers on a proper way. Trainee	

teachers are continue practice in specific school according to their subject. During this time our experts teachers visit different schools almost every day.They work on improving the skills of the traineeteachers, they also guide the trainee teachers after leaving the classes.

Every day the trainee teachers come up with specific learning designon the subject which they will teach and teachers check it.Sitting on the back bench teachers observe intern teaching procedure and check the report cards.Our supervisors work on the teaching skills of the student teachers and guide them in a specific way.

These are the things we emphasize on

- I) skill of introducing the lesson,
- ii) skill of elaboration,
- iii) skill of reinforcement
- iv) Skill of use of Teaching learning materials
- v) Art of questioning

Teachers also obseve their,voice modulation,Board work,innovation during teaching,interaction with students,class room management.

During the internship student teachers are gain a lot of official experience from H.M and also others teachers.These are school record keeping,first aid management, community games,various type of cultural programme,gardening beautification etc.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG

Three of the above

programmes)	
File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded
2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	Two of the above
File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded
2.5 - Teacher Profile and Quality	
2.5.1 - Number of fulltime teachers against sanctioned posts during the year	
14	

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

2

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

1258

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

74

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words
 1. In house discussions on current developments and issues in education
 2. Share information with colleagues and with other institutions on policies and regulations

Personal and career development of the faculty members continues to be a thrust area at RAITED. The teachers ensure that they

undertake a number of professional development initiatives to keep themselves professionally updated. The institution plays a very active role in providing modern infrastructural and ICT facilities like 24/7 wifi ,computers, laptops, internet connectivity, internal email system,Whatsapp for seamless communication and coordination with the Principal, colleagues and students.

1. In house discussions on current developments and issues in education: The teachers focus on making teaching-learning process student centric, interactive and participative, based on classroom lectures enriched with ICT facility followed by discussions, seminars and students' presentations. They follow a well-planned academic calendar for the session and also prepare extensive annual teaching plans in their own subjects to keep the teaching-learning process on rails and finish it in time without any disruptions. For this they develop effective techniques based on their past experiences by conducting and attending National,International and state level seminars, webinars, workshops, lectures, conferences through Google Meet, Zoom. 2. Share information with colleagues and linkage with other institutions on policies and regulation: Institution The faculty members attending refresher and orientation programmes, national conferences, seminars and training programmes organized by other institutes, universities and research organisations are fully sponsored by the institution. Signed MoUs with other organization for exchange faculty members,create new journals,Books,organized National,International & state level seminar,webinar,conferencein collaborative way.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Continuous Internal Evaluation System is one of the important pillar of any Educational Institutions, because through this system a teacher can identify various type of need of students and also a teacher can evaluate himself.

So our institution consider this matter very seriously.

After the admission of trainee teachers in our college, the teaching process continues according to the specific syllabus and the internal evaluation process continues in line with it.

Examination holds at least two or three units in the first two to three months. Then results published. According to their needs, teachers guide them in different ways.

Then before the final semester arrangement has been made for further test examination on the full courses according to the specific syllabus, to see how they are prepared, then the result published on the wall.

But in academic year 2021-22, due to COVID-19 pandemic situation, it was not possible to conduct internal examination as per our schedule in offline mode. During this period Internal evaluation based on Assignments Submission & Other Co-Curriculum Activities, only one Internal Theoretical Examination had been conducted in offline mode on 05/05/2022. During this period all External evaluation also conducted through online mode.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The institution takes the following measures to resolve grievances fairly and justifiably.

Examination records be kept in the institution for the verification required. If any question arises in connection with the query of examination from any students, college takes priority to solve the problems. This is a provision to see the examination papers to the candidate if the student desires. If the students not satisfied, they can apply for the reevaluation. The college exam department deals with matter with sympathetically the grievances.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The institution adheres to academic calendar for the conduct of Internal Evaluation.

The institution strictly adheres to the academic calendar for the conduction of Internal Evaluation. Unit test, Class test, Half yearly test are conducted in the different semester. In the

starting of session academic plans are to be prepared and to be implemented by the principal with the consultation of the faculties. Continuous internal evaluation shows the students' performance. As per university curriculum structure it is prepared and semester wise evaluation are conducted and students can improve themselves before the final semester. Their process will be gradually increased with that way.

But in the academic year 2021-22, academic calendar had not been followed up properly due to COVID-19 pandemic situation. There was some problem to implement all the curricular activities through online mode as all offline system. They're required Mid-course correction for multiple times. Basically, during COVID-19 pandemic period college followed the affiliating university's guideline for conducting activities of trainee teachers of all sections and conducted the possible activities as per academic calendar.

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

B.Ed. Programme is a Teachers' Training Course which engaged to train up the pupils to be a teacher. The main function of a teacher is conduct teaching-learning process smoothly and enhance the ethical values of students. To fulfil the PLOS of B.Ed. Programme, the curriculum structure has been prepared by NCERT and institute implemented it in proper way. It provides the knowledge regarding the main objectives of education, different teaching-learning method, use of relevant TLM and they can access easily the way of delivering lecture in class which is very essential for teaching profession. Besides of it, students perform different extra curriculum activities like Celebration of Observation Day to transmit knowledge to students about the significance of the day which is also a necessary part for the professional carrier of the pupils. So, all the activities performed in B.Ed. course to fulfil the PLOS. On the other hand, CLOS also an essential point for B.Ed. course different courses is associated with B.Ed. Programme in different semester. Some of those are essential to get knowledge for qualifying the eligibility examination for teacher ship.

So, from the above discussion, it can be stated that all the activities have been performed in the institute to fulfil the PLOS and CLOS.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

On curricular aspects teaching learning and evolution is the 2nd criterion which is related with student progressive performance in order to PLOs and CLOs. Facilities are always engaged with the students and monitored them how to improve their progress. In this way a students are involved and always try enrich their educational knowledge for which their attainment of professional and personal attributes. Students achieved semesterwise marks from affiliating University which is related with EXternal Evaluation and Internal Evaluation. To obtain internal marks students have to participate in different curricular & co-curricular activities conducted by institution. As their internal marks reflex on University semesterwise published result, we attached University result in "Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved" tab for your ready reference.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

99

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Regarding Teaching, Learning and Evolution, the Programme offered by the institution with the syllabus of each Programme. The institution has taken various steps by the faculty members to maintain assessment tasks which are reflected their course learning outcomes. The teachers also introduce the students to the specified areas of which they are going to give them knowledge. Teacher should inform the trainee student how to perform their assessment work in the evolution Programme.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey	
2.8.1 - Online student satisfaction survey regarding teaching learning process	
Nil	
RESEARCH AND OUTREACH ACTIVITIES	
3.1 - Resource Mobilization for Research	
3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year	
0	
File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded
3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)	
0	
File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	One of the above

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

Three of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

21

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

1465

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

130

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

130

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

To influence and sensitize the students for outreach activities in the community regarding social issues and contribute to community development and also to their all-around development, institution arranged different types of outreach activities. Students has been directly associated with different Social and Cultural activities by which trainee teacher can acquired knowledge about the Social, Cultural heritage of our country and social responsibilities for the benefit of society. Activities organized/conducted by institution to influence and sensitize the students for community development as follows:

1. Institute has been organized Bano Mahotsav
2. Sanitization Programme in surrounding villages
3. Voluntary Blood Donation Camp
4. Literacy Programme with Educational Kits Distribution
5. Different Programmes conducted on Azadi Ki Amrit Mahotsav
6. Institute has been celebrated International Mothers Language Day
7. Institute has been celebrated National Science Day
8. Institute Conducted Basanta Utsav
9. Bengali New Year " Pohela Boisakh" celebrated with the tribal people of local community
10. Health Awareness and Health Check-up Camp in World Health Day has been conducted at our college and Bamundanga Primary School, Khasjanganal, Paschim Medinipur District in association with Dept of Health, Govt of West Bengal.
11. Institute has been conducted "The World Environment Day" where Sanitization, Mask distribution, Cleaning Activities in adjacent villages has been done.
12. Institute has been celebrated International Day of Yoga

through different activities in Local Community for benefit of society.

13."Duyare Sarkar" A Govt of WB initiatives helds on 04.09.2021 at college premises.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

1

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

1

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

1

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The college has adequate physical and academic facilities required as per NCTE 2014 guidelines to run different Teacher Education Programme. The college campus area is 1 acre, on where building construction 3211.87sqm. The Well-furnished 11 Classrooms are measured to totally-803.33sqm, 11 Well-furnished Laboratories which are Language Lab along with ISIL System, Social Science, Physics, Chemistry, Biological Science, Psychology, Mathematics, Fine Arts, Performing Arts, ICT lab & Health & Physical Education lab totally measured-521.91sqm, Seminar Halls-99sqm, Multipurpose Hall-212sqm, 1 Smart class room which are well equipped along with computing system, Internet & WiFi facilities. Besides the building, the college has spacious playground for sports activities. The college has cultivated an atmosphere providing the importance to Extra Curricular and support services organized by IQAC. The College has 3 water purifier for drinking water. The college campus is maintained with cleanly and neatly atmosphere. A spacious garden covered with different type of Trees. 'Eco-Friendly Open Class Room' is an initiative to provide the importance of Nature in the process of teaching and learning, cultivated in the campus. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration. Well furnished Library Cum Reading Room along with various IT facilities measuring 99sqm where total no of Books-6604, Reference Books & Competitive Exam Books-3788, Subscribed Journals-11, Text book-2816, Periodicals-244, Daily News paper-03, Subscribe Magazine-03 and Career News Paper-04 and 1 Book Bank holds 566 Books.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

5

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://www.rabedc.com/ictenabled
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

39.93

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Our institution has been used Koha software for management all types of activities in Library.

Server information

Koha version: 21.05.05.003

The details feature of the aforesaid software are given below:

1. Circulation
2. Patrons
3. Advanced Search
4. Lists
5. Authorities
6. Cataloguing
7. Serials
8. Acquisitions
9. Reports
10. Tools
11. Koha Administrations
12. About Koha

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	http://192.168.2.136:8000 , http://192.168.2.136:8001
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Our institution has been used Koha software for management all types of activities in Library like Accessening, Catalagueing, Authorities, Online cication, Borrowers management, Acquisitions, Serial management, Opac, Koha administration, Patron. But due to some unavoidable circuntances all the modules have not been run, only processing of Accessening, Catalaugeing, Authorities, Acquisitions, Serial management, Opac, Koha administration is going on. After completion of these ongoing modules the remaining modules like Online Circulation, Borrowers management and Patron will be processed. In these situation, circulation has been made through offline mode.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	No File Uploaded
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

2.19

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

362

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	View File

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	Two of the above
---	-------------------------

File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

There are 39 Computers(35-Desktop & 4-Laptop) & different digital technological facilities available in the college. There are 01-smart classrooms, 01-ICT enable conference hall, 01-ICT enable Language laboratory, 01-ICT enable Multipurpose Hall and 01-ICT enabled Class Room available in the college. A well equipped computer lab along with 27 computers is also functioning for

exclusively use for students in the college. The students of the college are access to the computer lab with WiFi facilities. Library are facilitated with KOHA Software, OPAC system & Wi-Fi connectivity. Language laboratories also facilitated with Itarective, Software Integrated Learning System (ISILS). There is a plan to extend to open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. Following are some basic facilities for updating: Anti-virus is regularly updated in computer through internet i.e, Principal chamber, Office-room, IQAC room, library and laboratories. The entire College is covered by CCTV. Website is maintained by i-Udyog Software solution by paying a fees for maintenance. In this head college spent following amount: Rs.20000 in 2021-22 academic year.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

7:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

4.3.4 - Facilities for e-content development are available in the institution such as

Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	No File Uploaded
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

98.18

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The College put in place robust systems and procedures along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports, grounds, laboratories, classrooms, seminar halls, Multipurpose Hall and all service installations. Various Committees of the college are constituted

to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. Each Committee consists of permanent and Guest Faculty Lecturers and they perform their duties efficiently in interest of the college. Each Committee & management conducts meeting on regular intervals to discuss the matters which are relating to the improvement of the college. The college ensure regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts as well as outsourced to appropriate outside agencies. Furniture and equipments are purchased on regular basis as per requirements. The cleanliness, hygiene, sanitation, water supply, electricity, security and stationery conditions are taken care of and updated to the Head of the Institution. IQAC defines policies related to workshops/seminars/conferences for students and staff across faculties. IQAC also invites suggestions from eminent professor, scholars, students on better working processes in college.

File Description	Documents
Appropriate link(s) on the institutional website	https://www.rabedc.com/organogram
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

Five fo the above

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	View File

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
3	99

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

3

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

Rishi Aurobindo Institute of Teacher Education is a Teacher Training Institution. Trainee students are admitted in to 2-year B.Ed. course. After completion of their course, they left the college. During Teaching Learning process, they are engaged in different in co-curricular activities like Sports meet, Cultural Activities, College Magazine, Wall Magazine, Observation and Celebration of Different Occasions. As such no seperate Students Council has been formed , Students has been included in different Committeelike Sports and Cultural Committee, Eco-Club etc. These committee hasbeen conducted Annual Sports Meet, Different Cultural Activities like Sarad Utsab, Basanta Utsab, Observance of Independence Day, Teachers' Day, Republic Day, Birth Anniversary of Pandit Iswar Chandra Vidyasagar, Rishi Aurobindo etc. The committee is also associated with the college authority for conducting different programmes.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

17

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni of our Institution are contributing significantly for the development of Institution. Alumni Miss Seshadri Mishra (B.Ed. 2016-18) performed in different cultural programme of institution. Mr. Sibud Dey & Mr. Tousif Ahmed (B.Ed. 2015-17) placed a proposal to form a " Placement Cell" for any kind of job opportunity. As per recommendation from this meeting, a "Placement Cell" has been formed dated on 21st December' 2021 where few alumni acted as a member of this cell. This Placement Cell called a meeting on 31st December' 2021 where Mr. Sibud Dey, Secretary of Alumni Association proposed for Career Guidance. As per discussion, college provided Coaching for "Primary Teacher Eligibility Test' 2022."

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as
Motivating the freshly enrolled students
Involvement in the in-house curriculum development
Organization of various activities other than class room activities
Support to curriculum delivery
Student**

Three/Four of the above

mentoring Financial contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Followings are the mechanism through which Alumni Association acts as effective support system by:

1. Sharing their success stories in their respective fields during their interaction with the students. They also share how college has contributed in their all-round development by laying equal emphasis on academics as well as co-curricular activities and community services.

2. Encouraging students to pursue higher studies. The members provide academic or technical expertise and career advice for development of the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The vision of the institution is to make the students cognizable sound and ethically strong so as to enable them to carry at the task of building of the nation.

The mission of the institution is universal access of learning irrespective of the cast and creed and among all of the society.

Keeping in tune with the vision and mission of the college this institution is effectively governed and managed through active participation and sincere effort of the governing body of the college.

Administrative and academic setup are as follows:

- 1 Governing Body
- 2 Academic Council
3. Minority cell
4. Anti-ragging Committee
5. SC/ST & OBC Cell
6. Grievance Redressal Cell
7. Sports and Cultural Committee
8. Internal Quality Assurance Cell

9, NAAC committee

10. Alumni Committee

11. Seminar Committee

To make all around development of the institution there is a Governing Body. This Body always play a vitalrole to develop and implement the quality policies and plans with the advice of the principal and faculties.The teacher council and academic council meet regularly to discuss the activities of college. The collegealways adheres the academic calendar.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Management decentralizes the work distribution to the teacher and non-teaching staff in accordance with the policies are taken in the different meetings. The responsibilities are defined and communicated to them.

Tasks are allotted to the teachers for various programs and academic atmosphere.

Students are duly informed through notice for their activities and they are engaged to observe various observance days.

Decentralisation and Participate Management

To facilitate the smooth management procedure the College Governing Body decentralises the different work load in the Teaching and Non-teaching staff which are related to academic,

para academic, administrative, sports & cultural activities.

Different committees/ Cells are formed for smooth functioning of the college:

1.Admission Section(Registration & Migration Section)

2.Academic Section

3.Exam Department(Internal/External Examination)

4.Sports & Cultural Section(Sports/Cultural Function/Magazine)

5.Account Section

6.Canteen

7.Grievance & Redressal Cell

8.Minority Cell

9.SC/ST/OBC Cell

10.Anti-ragging Cell

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The Institution maintains complete transparency in its financial, academic, administrative and auxiliary functions by clearly defining its vision, mission, objectives and procedures and disseminating them at all levels. Proper procedures are strictly followed according to NCTE & University Guideline. The annual academic plan is prepared in advance, communicated and displayed by the respective bodies. The details of various activities are regularly reported to concern bodies and committees and records and minutes of the meetings maintained meticulously.The institute

regularly conducts audit by the registered auditors. college accounts section observes all sorts of income and expenditure with a top of security where transparency are kept in the financial sector. Finance committee operates the procedure. The institute maintains a fresh and fair selection of the admission into the courses in the year to year. Different academic administrative committee and subcommittees are constituted to implement the institutional strategies . All sorts of activities like financial matter, admission procedure, academic structure and administrative role are executed in the transparent way where no such weakness are seen.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

In IQAC Meeting No: 04, held on 28-05-2021 at 4:00 PM through google meet, it has been discussed in agenda no: 04 that State/ National/ International Webinar to be organized in collaboration with different colleges on different topics where Renowned Educationist of different countries/states delivered their valuable speech. According the discussion on that meeting, five State and National level webinars have been organized by Rishi Aurobindo Institute of Teacher Education in collaboration with Hijli College, Hijli, Paschim Medinipur, Kultikri Teacher Training Institute of Higher Studies, Gourav Guin Memorial College, Chandrakona Road, Paschim Medinipur, Shyampur Siddheswari Mahavidyalaya, Shyampur, Howrah on 2nd & 3rd July' 2021, 6th , 7th & 8th July' 2021, 10th July' 2021, 16th July' 2021 & 17th July' 2021 where different Eminent Speaker named as Prof. Debabrata Debnath, Dr. Sanjay Agrawal, Dr. Ajit Mandal, Dr. Manikanta Paira, Swami Divyagunananda, Dr. Debdulal Dutta Roy, Dr. Soumitra Basu, Dr. Tuhin Kumar Samanta, Prof. Jayanta Mete, Prof. Gopal Chandra Bhattacharyya , Dr. Naba Kumar Mondal, Dr. Shyamasree Sur, Mr. Prasenjit Mukherjee from different Universities and Colleges throughout the state delivered their valuable speech on different topics. For your ready reference we up load that Meeting Resolution and Flyer of those webinar.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://www.rabedc.com/strategic-plan-deployment-and-perspective-management
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The Managing Committee of the college functioning in close co-operation with the principal to regulate and maintain congenial and academic environment required for this purpose. The Principal as head of the institution along with the members of teaching and non-teaching staff implement the decision and policies of the management. In the context of the college administration the governing body takes the leadership role in in decision making process. The Managing Committee of the college consists of 6 (six) members : 1. Mihir Kumar Barik - President 2. Mithun Barik - Secretary 3. Dipak Manna - Vice President 4. Mrinal Kanti Barik - Ex-Director 5. Rumpa Khan Barik - Director 6. Mamata Barik - Treasurer Principal executes any academic and administrative plans and policies with help of sub-committees like Teachers' council, Academic sub-committee, Seminar committee., Cultural committee, Internal Quality Assurance Cell, Grievance Redressal Committee, Anti Ragging Committee, SC/ST & OBC Cell, Minority Cell etc.

File Description	Documents
Link to organogram on the institutional website	https://www.rabedc.com/organogram
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Our college has different cells Managing Committee, IQAC, NAAC, Academic Council, Sports & Cultural, SC/ST/OBC, minority, Women welfare, Sexual Harassment, Anti Ragging, Seminar/Webinar, Grievance Redressal, Placement, ECO Club, Literacy Sub-Committee & Alumni which are time to time conducted different meetings and adopted resolutions to implement in all respect. out of search resolutions one very important meeting's agenda No. 4 of this IQAC/2021-2022/8 meetings dt 05-05-2022 where Dr. Madhab Chandra Rath, principal and chairman of this cell informed the house that "International Day of Yoga" has to be observed with different activities, seminar presentation, awareness rally, Bi-cycle rally, special lecture and workshop at different villages and schools and he also stated that "world music day " also be observed on 21st of June 2022 at college.

In accordance with, International Day of Yoga (21-06-2022) has to be observed as per activities are taken

1. State Level Seminar on "Importance of Yoga in Modern Life" on 13.6.2022
2. workshop on " Surya Namaskar & Stress management through Physical Exercise" on 15.6.2022
3. Slogan competition on Yoga on 16.6.2022
4. Awareness rally on Benefits of Yoga on 16.6.2022
5. Special lecture on Yoga and Breath and Relax with music on 17.6.2022
6. Awareness camp on "Benefits of Yoga" on 17.6.2022
7. Awareness camp on "Benefits of Yoga" on 18.6.2022
8. Yoga for Everyone: Yoga and Breath Workshop on 20.6.2022
9. Celebration of International Day of Yoga "Yoga Natyam:

**Programme of Yoga and Music with classical Dance on
31.6.2022.**

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution has various effective welfare measures for teaching and non-teaching staff such as

- 1.Disbursement of salary of the staff in a particular manner**
- 2.Employees who are absent on medical ground but they are paid regularly**
- 3.Advance salary is paid to the employee asrequired by the employees**
- 4. There is provion of Maternity Leave**

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

6

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	View File
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

10

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

01

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The procedure of filling the appraisal form is same as teaching staff. Form include the general information like Name, Date of Birth, Address, Qualification, Post , Nature of work, Leave records. The staff assess his performance against the given target objective and lastly any special good work performed during that academic year. All the above information is filled by concern staff.

Finally, remark on the Appraisal & Assessment by the Principal/ TIC is done.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

6.4.1 Institution conducts internal and external financial audits regularly

The Institution has established a mechanism for conducting

external audits of financial transactions every year to ensure financial compliance. External audit is conducted once in every year by an External Agency.

The accounts of the college are audited by Chartered Accountant regularly as per the Government Rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Our institution is a self-finance college. As per university norms, the tuition fees are collected from the students in every session of their courses. Students deposit their course fees to the college with a support of money receipts. Accordingly, the deposition or collection of fund have been deposited to the concern bank account of the college. Year to year these accounts have been maintained with a supporting documents. From the fund which are deposited with the bank expenditure like payment of salary to the teaching and no- teaching staff, purchasing of various articles, expenses of construction of building , furniture and others are made which are co-related to the college administration .Except tuition fees from the trainee candidates no other fund have been received by the college . It is mentionable that total income and expenditure are audited the Chatered Accountat are auditedin every financial year.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

The IQAC (Internal Quality Assurance Cell) of the college is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. The IQAC maintains all quality standards in teaching, learning and evaluation. It also observe the transparency of the college Academic, administrative and other functions. Overall the IQAC coordinates all the Cell / Bodies / Committees like Academic Cell, Sports & Culture Committee, Anti Ragging Committee, Grievance Cell, Minority Cell, Women & Sexual Harassment Cell, Placemen Cell, Eco Club, Alumni Committee etc.

for all-round development of the college.

Institutional policy and its continuation regarding Quality Assurance.

Teaching and learning: Policies are adopted.

1.Framing Academic calendar and its implementation

2.Encouraging teachers to use more Teaching aid and ICT

3. Improvement of the internal evaluation process

4.Encouraging the teachers for taking remedial teaching

5.Encouraging the students for conducting tour

6.Arrangement for analyzing the result of every test exam and final exam

7.Promoting workshop and seminar

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Students are apprised of the Time-Table, Programme structure, syllabus of the courses before the semester commences.

Each faculty have been maintained course-wise faculty dairy in every semester and all of those are reviewed by IQAC.

Principal, HOD and faculty engaged with Class Management, make random visits to ensure smooth functioning of classes.

Internal Evaluation has been conducted periodically followed by Academic Calendar.

Co-curriculum activities related with B.Ed. course structure has been conducted periodically under the super vision of Academic Council and IQAC.

Students are also free to approach to the Secretary of the Institute for feedback and suggestions.

Students' feedback is taken and properly analyzed by IQAC and shared with the Principal, HODs, Academic Council and individual faculty members and appropriate steps are taken to enhance the teaching-learning process.

The teaching-learning processes are reviewed, improvements and implemented based on the IQAC recommendations.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

29

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Three of the above
--	---------------------------

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://www.rabedc.com/minutes-of-meetings
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://www.rabedc.com/aqar-report
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

1. Formation of IQAC in the academic Section 2020-21, which is the main incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives for first cycle.

2. Quality Enhancement Initiatives in Administrative domain, Infrastructure, adequate facilities as for incremental growth.

Framed Vision, Mission, Code of conduct, Strategic plan development & deployment and Quality policies. Institutional strategic plan, e-governance and deployment of ICT facility. Library management software and remote access facility with wi-fi , 24/7 security and medical facility. Frequent updating of IT facilities and use Annual maintenance of physical, academic and support facilities. Formed Training and placement cells for Employability Skill Development and Createplacement opportunities. Formed alumni association with separate portal for alumni interaction.As per audit report of 2021-22the expenditure of incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives as follows:

1. Building Construction:16.40Lakhs

2. Fire Extinguisher:3.15 Lakhs

2. Furniture & Fixture:3.25lakhs

3. Library Books : 2.14lakhs

4. Purchase Laptop, Projector machine, Desktop & Computer accessories:2.89 Lakhs

5. Sports Equipments: 0.57lakhs

6. Journals : 0.05 lakhs

7. Laboratories Equipments:1.65lakhs

8. Sanitary Napkin Vending Machine:.16 lakhs

9. Electrical Installation:1.66 Lakhs etc.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy

policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Institute has a stated energy policy streamlining ways of energy conservation:

Saving Energy -

The Institute Building has adopted passive design principles. The building is designed and constructed parallel to north south directions to ensure less relative heat inside thus saving energy. The exterior walls of the building consist of red sandstone as cladding which is a high SRI material thus keeping internal climate controlled. In the bigger picture the total energy demand from operation is reduced. The use of energy efficient equipment is promoted in the institute.

Promotion of energy efficient lighting systems by using LED Lamps instead of using incandescent lamps in the campus which require 1/8th of the energy to light the same room. Thermostat controlled system for the air conditioning unit is used in the campus. Also master switches are installed at every floor to shut down power in non working hours to reduce transfer loss of electricity.

Solar is one of the easy way to cut down electricity costs at institutions. There is also aim to install solar panel for generation of additional power to meet up the requirement of power.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Institution has a stated policy and procedure for implementation of waste management.

1. Solid waste management
2. Liquid waste management
3. E-Waste management

1. Solid waste management

The academic building and other surrounding area in the campus are cleaned regularly by the Cleaner and they separate out waste materials and dispose accordingly.

2. Liquid waste management

Proper drainage system is maintained to manage the liquid waste from the canteen and toilet etc There is no scope of stagnation liquid effluent.

3. E-waste Management

There are many old version computers, CDs, Batteries, Bulbs and Electronic items in the institution. There is policy to transfer old version computer to the other institution run by the education society. Electronic gadgets and circuits are sold out to buyers through auction. Other e-waste such as CDs, Batteries, Bulbs and Electronic items are collected from every room and office and delivered for safe disposal.

The college cleaners are very careful and efficient to make our campus clean and tidy. Waste Baskets and Dustbins are kept in the every corner of our campus. Plastic is prohibited in our college campus as far as practicable. For dumping of plastic materials we provide separate Bins. Toilets and washroom are cleaned twice regularly and properly. Waste chemicals and garbage are properly disposed.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Institution is committed to maintain cleanliness, sanitation, green cover and providing a pollution free healthy environment. Every year on 2nd October 'Swachh Bharat Abhiyan is celebrated in the college. All the teachers and students participate in the programme by doing their duty regarding cleanliness of the campus of institution and local community

Every day our cleaners clean the campus carefully and separate the wastages and garbage and kept in the dustbins for disposal.

Sanitization of the campus is made regularly. The cleaners apply phenyl, bleaching powder, pesticides during cleanliness to keep

the campus in good condition.

To keep the campus and surrounding areas pollution free and healthy environment green coverage are done every year by plantation of different species of plants like sal, segun, eucalyptus, nim, bel and fruit plants during observation of 'Aranya Saptaha' and 'Bon Srijan Dibas' in the month of July

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

9

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

As the college is situated in the SC & ST concentrated backward areas, the Management is very serious to keep the campus and college adjacent surrounding areas clean, pollution free and better healthy environment. The Institution arrange health awareness campaign to make the local people be aware about toilet use, use safe drinking water, refrain from use of local wine like Haria, Tari etc.

The Institution encourage the local tribal children to participate in sports and cultural activities. The children participate in sports in the college under the guidance of our Physical Education Teacher. Different cultural activities like recitation, song local dance are arranged by our Music and Dance Teacher.

To keep the campus clean and healthy local people and children participate gladly with us in 'Swachha Bharat Abhiyan' campaign on 2nd October and in the observation 'Aranya Saptaha' in the month of July every year.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for

B. Any 3 of the above

students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Institutional Two Best Practices which successfully implemented on the academic year 2021-2022 as follows

1. Institute organized different activities as per guideline of UGC in accordance with the International Day of Yoga from 13.06.2022 to 21.06.2022. we organize

a) State Level Seminar on "Importance of Yoga in Modern Life" on dated 13.06.2022 at college premises

b) A Workshop on "Surya Namaskar & Stress Management through Physical Exercise" on dated 15.05.2022 at college premises

c) Slogan competition on Yoga on dated 16.06.2022 at college premises

d) Awareness Rally on Benefits of Yoga on dated 16.06.2022 at college surrounding villages i.e, Sankhoti, Satgeria, Panchkhuri

Bazar Chalk etc.

e) Special Lecture on Yoga and Breath & Relax with Musicon dated 17.06.2022 atcollege premises

f)Awareness Campon "Benifits of Yoga" on dated 17.06.2022atCollege nearby village Kumarpur

g)Awareness Campon "Benifits of Yoga" on dated 18.06.2022 atCollege nearby villageJagul

h)Yoga for Everyone :Yoga & Breath Worksho on dated 20.06.2022 at Karnagarh , A Haritage place in the district in Paschim Medinipur, WB.

i) Celebration of International Day of Yoga "Yoga Natyam:Programme of Yoga and Music with Classical Dance" on dated 21.06.2022 at College Premises.

2. Institute organized Parthenium Uprooting Programme & Cleaning Programme regular basis in the college & college surrounding Villages .

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Rishi Aurobindo Institute of Teacher Education is a Teacher Training College situated in the tribal concentrated, illiterate and economically backward area at Panchkhuri, Midnapur Sadar block in the District of Paschim Medinipur of West Bengal. In 2012 at the time of laying of the foundation stone as per census data 50% of people of Panchkhuri and surrounding villages (Sankhoti, Satgeria, Kumarpur, Bhuthgeria, Palgeria) belongs to ST and about 45% illiterate. Most of the household belongs to BPL and there is no scope of employment, electricity , water supply and road communication from Panchkhuri Bazar Chawk to College which was muddy and its surrounding villages. They are forced to engage animal keeping activities , local wine making like "Heria" and

"Tari" and submerged into primitive livelihood. To improve the situation we took the idea of Rishi Aurobindo, the 1st speaker of "?????????????" means full freedom, in Indian freedom movement against the British rules. Rishi Aurobindo believe that the man is the maker of his own destiny and education is a big tool to achieve the target. Taking the idea of Rishi Aurobindo we have taken so many initiatives to spread the education, Health Awareness & Checkup programme, socio cultural activities etc as well as to increase their standard of living. Our aims and objects of the college are to extend professional quality education as well as all round development in the local educationally and economically backward rural area.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File